_____ ☐
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Writing *(language)* _____
A1

☑ An A1-level student can write short memorised sentences.

Skill	Explanation/Example			
I can fill in forms with personal information.	E.g. name, age, address, school name, class, nationality, citizenship.			
I can write simple greeting cards.	Cards for special days: e.g. Christmas, New Year's Eve, birthday, St Valentine's Day. *Happy Birthday! Happy New Year!*			
I can write short simple notes, including e-mails, SMSes.	E.g. *I'll come tomorrow. See you at school. Lunch is at 1 p.m.*			
I can write short sentences about myself.	E.g. *I live in Tartu. I go to school. I study in the 7th form.*			

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Writing *(language)* _____
A2

☑ An A2-level student can write short sentences using simple conjunctions.

Skill	Explanation/Example			
I can write multi-sentence messages and stories.				
I can describe events in simple sentences.	E.g. birthday, visit, trip.			
I can write about myself and things concerning me and my family in simple sentences.	E.g. friends and schoolmates, studying and hobbies.			
I can fill in forms.	A form requiring one-word answers about personal information and other things, e.g. interests and language ability.			
I can write postcards, short letters and invitations.	E.g. an e-mail or postcard containing expressions of greeting, addressing, asking questions and thanking. *Greetings from Võru! How are you doing? Thank you for your letter. I am looking forward to your letter. All the best!*			

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Writing *(language)* _____
B1

A B1-level student
- ☑ can write a coherent text using simple compound sentences;
- ☑ can convey information clearly and briefly and highlight the main idea.

Skill	Explanation/Example			
I can write short coherent texts about myself and my hobbies.				
I can write short sentences to express my opinion on familiar topics.	E.g. to write what I like or dislike, what I want or do not want to do.			
I can write simple coherent texts about events.	E.g. a descriptive or narrative text about a journey, trip, concert; a short essay on a given topic.			
I can write personal letters, including e-mails.	E.g. to ask for news or an opinion about something/somebody; to express feelings.			
I can respond to advertisements and ask for information.	E.g. courses, summer camp, sports camp.			
I can write short papers based on given texts.				
I can write a short CV.				

Writing *(language)* _____
B2

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(date) *(colour)*

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(date) *(colour)*

A B2-level student
- ☑ can express and justify his/her views in longer texts;
- ☑ can use complicated sentence constructions;
- ☑ can find and correct mistakes in his writing.

Skill	Explanation/Example			
I can write formal letters related to my studies or work.				
I can write detailed connected texts on familiar topics which interest me.	E.g. about real-life or imaginary events.			
I can write short summaries.	E.g. of articles on familiar and interesting topics.			
I can write argumentative texts.	E.g. present arguments for and against and justify points of view in essays and letters.			
I can write reviews.	E.g. of a film, book, play.			
I can take part in written discussions.	E.g. in the electronic form.			
I can write coherent texts summarising information from several sources.				
I can write texts for presentations.				
I can write a CV.				