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Listening *(language)* _____
A1

☑ An A1-level student can understand when people speak very slowly and clearly.

Skill	Explanation/Example	😄	😊	⚠
I can understand personal information.	E.g. *My name is Mart Tamm. I live in Viljandi. I am a pupil. I am Estonian, he is Ukrainian. He is 13 years old.*			
I can understand when somebody asks me to do something in everyday situations and I can act accordingly.	E.g. *Please take a seat! Open the window, please! Take your workbook, please! Pass me the sugar, please! Please write this word on the blackboard! Please repeat!*			
I can understand simple personal questions.	E.g. *What is your name? How old are you? Where do you live? Which class do you go to? What are your hobbies? Do you have brothers or sisters?*			
I can understand the time (when such expressions as *quarter past*, *half past*, *quarter to* are not used), numbers and prices.	E.g. *It is 7.45. I live in house No. 4. My phone number is 5-2-1-3-4-6. The ticket costs 20 euros.*			

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Listening *(language)* _____
A2

☑ An A2-level student can understand when people speak slowly and clearly.

Skill	Explanation/Example			
I can understand when people explain how to get to a destination on foot or by using public transport.	E.g. *Go straight on, turn left. It is near. Take tram No. 3.*			
I can understand when somebody asks me for directions.	E.g. *How can I get to the bus station? Can I walk there? How do I get there? Which bus takes me to the theatre? Where is the bus stop?*			
I can understand simple everyday conversation when people are addressing me directly and the speaker takes my language skills into account.	E.g. everyday activities, weather.			
I can understand short simple announcements, messages and instructions.	E.g. *It is 12 o'clock. The news. We will meet in an hour in front of the hotel. Next stop. Viru square. Careful! It is slippery here.*			
I can understand the gist of short recorded narratives if the topic is familiar.	E.g. cassettes and CDs belonging to the study set.			
I can understand important information if illustrated or explained with gestures.	E.g. TV news, weather forecast.			

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Listening *(language)* _____
B1

A B1-level student can understand when people speak clearly and at a normal speed.

Skill	Explanation/Example			
I can understand everyday conversation.	Topics: family, home, school, free time.			
I can understand everyday phone conversation.	Topics: family, home, school, free time.			
I can understand the gist of a discussion if the speakers take my language skills into account.				
I can understand the plot of simple stories.	E.g. stories recorded on tapes, CDs, etc.			
I can understand the gist of a radio or TV programme if the topic is familiar.	Topics: family, home, school, free time.			
I can understand the gist of a film or play if the action contributes to my understanding.				
I can understand the gist of a short speech or lecture if the topic is familiar to me.				
I can understand the gist of announcements and instructions.	E.g. telephone hot line, a recipe.			

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Listening *(language)* _____
B2

☑ A B2-level student can understand even when people speak fast.

Skill	Explanation/Example			
I can understand a film and a play although it contains a few unknown words and expressions.				
I can understand the gist of radio programmes and can distinguish the speaker's mood.	E.g. interviews, news, discussions.			
I can understand the gist of TV programmes.	E.g. documentaries, interviews, talk shows.			
I can understand the gist of a lecture or a presentation if the topic is more or less familiar to me.				
I can understand a discussion on a topic which interests me.				
I can understand what people are saying even when there is some background noise.	E.g. at a party, announcements in train stations, on a bus.			