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Spoken production *(language)* _____
A1

An A1-level student

- ☑ can express himself/herself using single words, expressions and gestures;
- ☑ can use the conjunction *and*.

Skill	Explanation/Example			
I can talk about myself.	Name, age, hobbies, school, class, family members, home country/ country of birth, address/place of residence, telephone number.			
I can talk in short sentences about my family members and my friends.	Name, age, hobbies, place of residence.			
I can recite short texts that I have learnt.	E.g. short stories, poems, songs.			

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Spoken production *(language)* _____
A2

An A2-level student

- ☑ can communicate using memorised sentences or expressions joined by simple conjunctions such as *but*, *because*;
- ☑ has sufficient vocabulary for dealing with familiar situations.

Skill	Explanation/Example			
I can describe myself, my family, friends and acquaintances.	E.g. appearance, character, favourite activities.			
I can explain where I live.	E.g. *I live in Elva. It is near Tartu. We have a small house and a big garden.*			
I can talk about my interests.	E.g. *I like adventure stories. I practice sports. I surf on the Internet.*			
I can talk about what happened earlier.	E.g. last day, week, weekend, school holidays: e.g. *I was in a sports camp during my summer holidays. The weather was warm. We often went swimming. In the evenings we went to clubs. We went to bed at 11.*			

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Spoken production *(language)* _____
B1

☑ A B1-level student can make himself/herself understood in everyday situations on topics that interest him/her or are familiar to him/her; longer turns are interrupted by pauses while gathering thoughts.

Skill	Explanation/Example			
I can talk about events in detail and express my thoughts related to them.	E.g. trip, spending a holiday, weekend.			
I can describe my intentions, plans and activities and justify them.				
I can narrate the plot of films, plays, books and express my own opinion about them.				
I can briefly retell stories that I have read or heard.				

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Spoken production *(language)* _____
B2

A B2-level student
- ☑ can speak at a steady pace for a longer period, although has to look for suitable expressions from time to time;
- ☑ can communicate detailed information.

Skill	Explanation/Example			
I can describe people, things and events in detail.	E.g. describe a missing person or thing.			
I can give a summary of the news, short messages, interviews and reports.				
I can give a summary of a film, play or book.				
I can justify my opinion in a short presentation.	E.g. explain the advantages and disadvantages, causes and results of different options.			
I can monitor and check my language use.	E.g. *I know that the 3rd person singular is my weak spot. This is why I speak more slowly, think about the rule and try to use it correctly.*			